

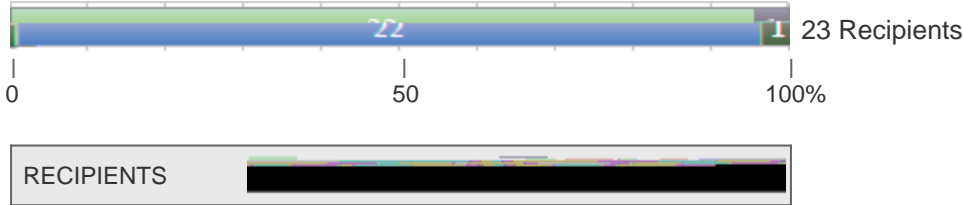
Survey Results for Spec Ed Mild-Moderate Disabilities Exit Survey 2017

Spec Ed Mild-Moderate Disabilities supplemental questions for the Exit Survey
Included Response Periods: All Response Periods
Compare Results By: No Grouping

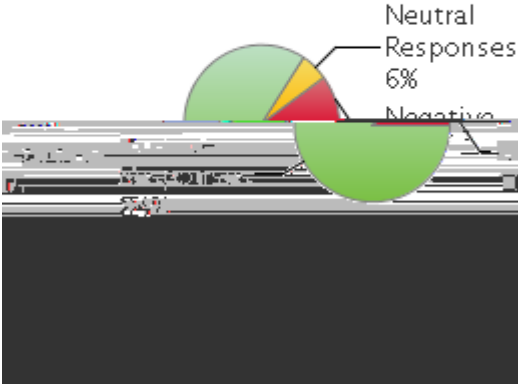
Overall Summary

Total Survey Recipients: 23

Response Rate for 2017 Spring Ed Sped MM



Question Response Summary



Detailed Question Results

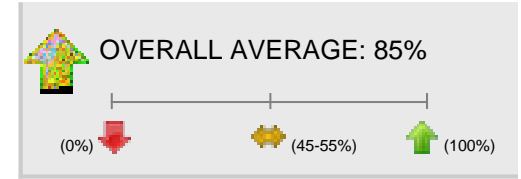
In regards to working with students with mild/moderate disabilities, how well prepared are you to administer, score, and interpret a variety of both formal and informal assessments and use the data gathered to determine eligibility and create IEP's?

 WELL PREPARED

 ADEQUATELY PREPARED

 SOMEWHAT PREPARED

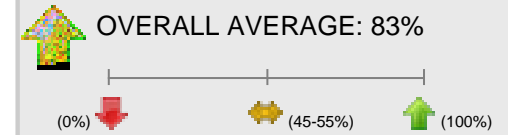
 NOT AT ALL PREPARED



Ov 0 mal and informauqr966 re f QT9 cm 0 0 147.12 3 re foie297.83 cm 0 0 222.24 6 5cm /Xf3 Do Q Q q 1 0 0 1 671.14 0 cm /Xf935

Detailed Question Results

In regards to working with students with mild/moderate disabilities, how well prepared are you to select and implement effective curriculum for differentiation, and instruction so students' can access the core content?



WELL PREPARED ADEQUATELY PREPARED SOMEWHAT PREPARED NOT AT ALL PREPARED



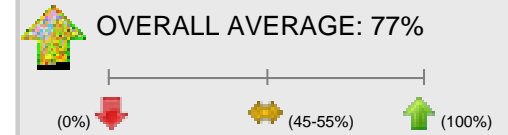
In regards to working with students with mild/moderate disabilities, how well prepared are you to select and implement effective curriculum for differentiation, and instruction so students' can access the core content?

Overall Average Score: 83%

series	value
0	13.0
1	7.0
2	2.0

Detailed Question Results

In regards to working with students with mild/moderate disabilities, how well prepared are you to select and implement specific instructional methods to enable students to meet their IEP goals and any other educational needs?



WELL PREPARED

ADEQUATELY PREPARED

SOMEWHAT PREPARED

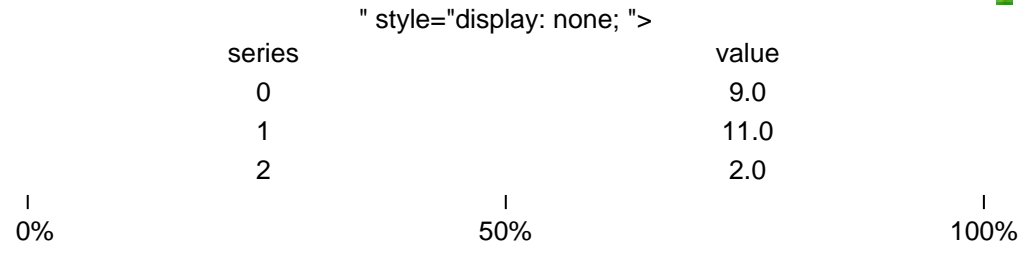
NOT AT ALL PREPARED



In regards to working with students with mild/moderate disabilities, how well prepared are you to select and implement specific instructional methods to enable students to meet their IEP goals and any other educational needs?

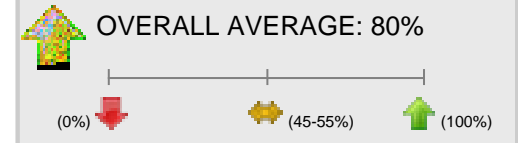
Overall

Average Score: 77%



Detailed Question Results

How well would you rate your overall experience(s) during special education fieldwork?



IT WAS EXCELLENT

IT WAS A GOOD PROGRAM

IT WAS OKAY

IT WAS DISAPPOINTING



How well would you rate your overall experience(s) during special education fieldwork?

Overall

Average Score: 80%

" style="display: none; ">



Detailed Question Results

Did you complete your fieldwork/student teaching experiences as:

■ AN INTERN

■ A STUDENT TEACHER

■ BOTH INTERN AND STUDENT TEACHER



Did you complete your fieldwork/student teaching experiences as:

Overall

" style="display: none; ">

series

value

0

11.0

1

2.0

2

9.0

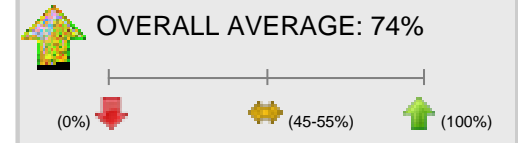
|
0%

|
50%

|
100%

Detailed Question Results

How many times per quarter did your University supervisor visit/observe you in your fieldwork placement during the 2016-2017 academic year?



NEVER

1-2 TIMES

3-4 TIMES

MORE THAN 4 TIMES



How many times per quarter did your University supervisor visit/observe you in your fieldwork placement during the 2016-2017 academic year?

Overall

" style="display: none; ">

Average Score: 74%

series	value
1	1.0
2	15.0
3	6.0

0% 50% 100%

Detailed Question Results

Please estimate the average length of the University supervisor visit/observations, including conference time, during the 2016-2017 academic year?



OVERALL AVERAGE: 53%



LESS THAN 30 MINUTES

31 TO 45 MINUTES

46 - 60 MINUTES

61-75 MINUTES

MORE THAN 76 MINUTES



Please estimate the average length of the University supervisor visit/ observations, including conference time, during the 2016-2017 academic year?

Overall

" style="display: none; ">

Average Score: 53%

series	value
1	7.0
2	8.0
3	4.0
4	3.0

0%

50%

100%

